



MANOR
TEACHING SCHOOL HUB
*Proudly serving South Staffordshire,
Walsall and Wolverhampton*

ECT REDUCTION INDUCTION MEETING



ECT Reduction Induction Meeting

Teaching training/Context

- ✚ How long was your Assessment only route/training?

- ✚ What was your experience prior to doing the assessment only route?

- ✚ How often were you formally observed during your training?

- ✚ What are your reasons for wanting to move to a reduced induction?

- ✚ Are you aware that once your induction is completed you will no longer be entitled to any of the ECT statutory entitlements (reduced timetable, mentor, access to the ECF programme?)

Review of evidence folder.

- ✚ What supporting evidence can you share to demonstrate that you are meeting each of the teacher standards?

- ✚ What period did you draw the evidence from?

TS1 Set high expectations which inspire, motivate and challenge pupils

TS2 Promote good progress and outcomes by pupils

TS3 Demonstrate good subject and curriculum knowledge



TS4 Plan and teach well structured lessons

TS5 Adapt teaching to respond to the strengths and needs of all pupils

TS6 Make accurate and productive use of assessment

TS7 Manage behaviour effectively to ensure a good and safe learning environment

TS8 Fulfil wider professional responsibilities

PART TWO: PERSONAL AND PROFESSIONAL CONDUCT

What it means to be a professional?

How, through your life outside of school, do you behave as a teacher?

 **Can you share examples of recent formal feedback outlining your progress against the Teacher standards?**



- ✚ How did you respond to any feedback you were given? What impact has this had on your teaching?

Discussion of practice

- ✚ How have you embedded theoretical learning into your practice?
- ✚ Can you highlight how you have developed your subject knowledge in an area where you are not familiar?
- ✚ How do you plan your curriculum? (Delved deeper to find out more)
- ✚ How do you work with your TA?
- ✚ After your induction is complete – How will you keep your practice up to date/relevant?
- ✚ Choose one of the following Big Questions to discuss further:-
 - What do you see as the role of assessment?
 - What is your philosophy behind behaviour management?
 - What is the role of responsive teaching?
 - How do you build relationships with parents and carers?
 - How will you manage workload after induction?

